

20th Sunday in Ordinary Time

Mass Schedule

Saturday, 16 August **Saint Stephen of Hungary**
 3:30 pm ... Confession & Reconciliation
 4 pm ... †Richard O'Dowd by Claire O'Dowd

Sunday, 17 August **20th Sunday in Ordinary Time**
 7:30 am ... †Suzanne Tremblay by Pat Tremblay
 9:30 am ... †Phil Beland by Linda Beland
 4:30 pm ... Confession & Reconciliation
 5 pm ... †William Canty, Sr., by Jack & Colleen Byrne

Monday, 18 August
 12 pm ... †John & †Helen Zygmunt by Kathy Gunther

Tuesday, 19 August **Saint John Eudes**
 12 pm ... Poor Souls of Purgatory by the Pereira Family

Wednesday, 20 August **Saint Bernard**
 11:30 pm ... Confession & Reconciliation
 12 pm ... †Anne Morrison by P. Jerome

Thursday, 21 August **Saint Pius X**
 8:30 am ... Poor Souls of Purgatory by the Pereira Family

Friday, 22 August **The Queenship of the BVM**
 ~ **Office Closed** ~
 5:30 pm ... Confession & Reconciliation
 6 pm ... †Virginia Armstrong Knight by Kathleen Perkins

Saturday, 23 August **Saint Rose of Lima**
 3:30 pm ... Confession & Reconciliation
 4 pm ... †Lauren Rae Doherty by Kerri Stanley

Sunday, 24 August **21st Sunday in Ordinary Time**
 7:30 am ... †David & †Maria Sheehan by Marge Drobot
 9:30 am ... Our Parish Family
 4:30 pm ... Confession & Reconciliation
 5 pm ... †George Koeplinger by Dave Bregar



Catholic Charities

We are up to **\$12,290**. Our parish's contribution goal is **\$30,000**. We are getting there, thanks to your generosity! Please consider a contribution. Your donation transforms lives. Thank you!



It's a girl! Congratulations to **Erin (Lamontagne) McCahon** and her husband, Rico, on



the birth of their daughter, **Elizabeth Joy**, who was born on July 19. Erin is our cantor at the 4 pm Vigil Masses. We appreciate having **Catie Moulton** fill in for her over the summer while she is enjoying maternity leave with Elizabeth!

Following Christ with Saint Benedict" Spiritual Leader: Father John Fortin, O.S.B.

Friday, Sep. 5—Sunday, Sep. 7 at Camp Bernadette/Lake Wentworth in Wolfeboro, NH

The 5th annual retreat weekend is open to all young adult Catholics (ages 18-40ish). **Registrations are due by Monday, Aug. 25.** To register online, go to youngadult-2014.eventbrite.com. For more information, contact Sarah Jane von Haack at 603.669.3100 or sjvonhaack@rcbm.org



Thank you to everyone currently serving in the U.S. Armed Forces! Please keep them in your prayers, especially:

**Kenneth Breuder
Philip Breuder
Danielle Wells**



Please keep in your prayers the family of †**Gloria Kress** and †**Claire Loiselle** who passed away last week and whose funeral Masses were celebrated by P. Sullivan, O.S.B.



Sanctuary candle The sanctuary candle burns this week for †**Robin Williams** by Micky Margaritis.

Readings for the week of August 17, 2014

Monday: Ez 24:15-24; Dt 32:18-21; Mt 19:16-22
Tuesday: Ez 28:1-10; Dt 32:26-28, 30, 35cd-36ab; Mt 19:23-30
Wednesday: Ez 34:1-11; Ps 23:1-6; Mt 20:1-16
Thursday: Ez 36:23-28; Ps 51:12-15, 18-19; Mt 22:1-14
Friday: Ez 37:1-14; Ps 107:2-9; Mt 22:34-40
Saturday: Ez 43:1-7a; Ps 85:9ab, 10-14; Mt 23:1-12
Sunday: Is 22:19-23; Ps 138:1-3, 6, 8; Rom 11:33-36; Mt 16:13-20



SAINT BENEDICT ACADEMY

We have openings in all grades, pre-K to 6 (2nd grade, however, has a waiting list). Families who are interested in

coming to visit the school and/or enrolling are encouraged to call Principal Michael McLaughlin at [603.669.3932](tel:603.669.3932) or email him at principal@stbenedictacademy.org.



Thank you! We are grateful for the Saint Anselm monks who celebrated Masses for the last 2 weeks in P. Jerome's absence. Thank you to **Fr. Bede, Fr. Benet, Fr. Ian, and Fr. Patrick** for giving your time and talent!

The Holocaust: Treating History with Integrity

This July, I had the opportunity to travel to Washington, DC as one of forty Catholic school educators nation-wide for a week-long fellowship that examined anti-Semitism and the Holocaust. My fellowship was sponsored by the Anti-Defamation League, USCCB, NCEA, US Holocaust Museum, and Georgetown University.

By the end of this *Bearing Witness Summer Institute* experience, I knew I had grown professionally and personally, coming away with a deeper understanding about how and why to teach about the Holocaust. Although the historical material I studied is not appropriate for the young children at Saint Benedict Academy, **what I learned reinforced my belief that children need to be taught about prejudice and the need for tolerance from their earliest years.**

An effective study of the Holocaust must examine more than *what* happened; it must address *how* and *why* the Holocaust happened. Students must have context. The Holocaust did not just “up and happen” nor was it an inevitable occurrence in the steady march of history: there was a long history of anti-Semitism in Western Europe which varied in degrees between time and place.

The Holocaust was not simply committed by a rogue’s gallery. The Nazi leadership needed and found a broad range of helpers across Europe whose individual choices ranged from willing participation to passive complicity. While there were individuals who resisted and defied the Nazi regime at great personal risk, most individuals did nothing; and, in so not doing, aided the Nazi policies of discrimination, persecution, and murder.

Teachers must burst the cultural bubble through which students approach the Holocaust. Students must see the Jewish people not as numbers nor as nameless victims but rather as individuals. Judaism presents a rich cultural heritage with contributions throughout history to philosophy, science, literature,



and the arts. We must recognize that there was life before, during, and after the Holocaust.

In examining the perpetrators and bystanders, lessons should challenge and complicate our beliefs about what actions were and are

possible for individuals when they are confronted with hatred and genocide. **For something like the Holocaust to happen, human desires and fears as well as changing social and political pressures intersect** to present a full spectrum of human behavior and impact the choices individuals make.

An exploration of the Holocaust mandates attention to historical sources. Hollywood blockbusters, aside from being pedagogically inappropriate, are no substitute for primary sources. Reading a survivor’s diary or listening to their testimony challenges students to visualize the historical reality and internalize it. Such an approach humanizes and pays tribute to those who were murdered.

By treating history with integrity, we tap into the intellectual capabilities of older students. When they read documents, interpret photographs, discuss poetry, and pull these diverse sources together, they learn to think critically. This type of teaching and learning goes beyond the bullet-point narrative of the survey textbook. Nobody remembers the great chart in chapter nine, but we all remember individuals and their stories.

Thankfully, **teachers in Catholic schools have the professional freedom to explore these stories, to humanize the history, and to ask moral questions.** By examining the history from this perspective, students will acquire a new lens through which to grapple with the magnitude of the Holocaust and, perhaps most importantly, develop a framework for their own actions in the future.

A deepening understanding of the Holocaust continues to be of critical importance in today’s society. Just as the Holocaust did not manifest itself overnight, anti-Semitism was not eradicated by the liberation of the concentration camps and the peace treaty which ended World War II.

Earlier this year, the Anti-Defamation League released a global study that revealed that one in four adults today harbor anti-Semitic attitudes. With regards to the Holocaust, disturbingly, two out of three people had either never heard of the Holocaust or did not believe the historical accounts to be accurate. These findings denying the reality of anti-Semitism and the Holocaust are alarming and must be corrected.

The *Bearing Witness Summer Institute* deepened my understanding that the Holocaust is not the whole story but is one important chapter within the wider narrative of the Jewish people. With this new perspective and equipped with resources and teaching strategies, I am better prepared to explore the Holocaust with older students and to examine the moral imperative to do what is right instead of what is easy.

Educators in Catholic schools are called to teach as Jesus did. **Why did Jesus teach in parables? I think it is because everyone can remember a story, in particular a story about people.** We have an obligation as teachers to follow the pedagogical model of Jesus. We should teach our students individual stories so that they can access the humanity in the Holocaust and grapple with the question we must respond to each moment through our thoughts and deeds: how, then, shall we live?

© Michael C. McLaughlin

Michael C. McLaughlin is the Principal of Saint Benedict Academy. Prior to becoming principal, McLaughlin taught modern European history at Saint Patrick Catholic High School in Biloxi, MS for seven years.



Saint Raphael Food Pantry This past Monday, August 11, the Food Pantry served **31 families** and gave out **55 bags** of groceries.

We are in need of baked beans, canned vegetables, cereal, and canned fruit. Thank you!

Weekly Collection

August 11, 2014

Offertory Regular	\$3,176.00
Offertory Make-Up	\$ 239.00
Offertory Loose	\$ 761.70
Total:	\$4,176.70
Stewardship:	\$2,126.00
Assumption of Mary	\$ 30.00

Other Collections

Nook	\$ 166.74
Poor Boxes	\$ 718.74
Total:	\$ 885.48
Food Pantry:	\$ 275.00

We appreciate your generosity!